



# Sydney Academy

## "Responsible Behaviours in Learning"

### Minors

*These behaviours are handled by the classroom teacher or the attending adult. Any Minor behaviours can be viewed as major behaviours if they become chronic. It is also understood that proactive measures and developing positive connections can be very effective behaviour management techniques. Clear expectations, a good communication plan and contact with home can also help avoid escalating behaviours.*

<b>Not prepared for class</b>	<b>Eating in class</b>	<b>Arriving late for class / skipping classes</b>
<b>Inappropriate language (language that is considered disrespectful)</b>	<b>Littering / making a mess</b>	<b>Playful pushing and shoving not causing injury, getting in space of others</b>
<b>Lack of focus in class, complacency, not working</b>	<b>Teasing, horseplay</b>	<b>Incomplete Homework</b>
<b>Inappropriate dress. Please see school policy.</b>	<b>Occasional wearing of hat</b>	<b>Annoying behaviours , interferes with classroom management.</b>
<b>Not listening to teacher / announcements, etc.</b>	<b>Too loud in classrooms, hallways, foyer, etc.</b>	<b>Minor vandalism (i.e. writing on desks)</b>
<b>Eating in classroom, hallways or gym</b>	<b>Accessing school through unauthorized doors</b>	<b>Minor breaches of Internet Acceptable Use Policy</b>
<b>Appropriate cleanliness</b>		

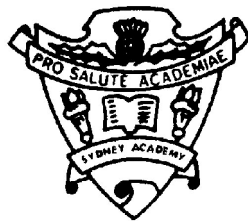
**STEP #1: Verbal reminder (Student identifies inappropriate behavior and appropriate behavior.)**

**STEP #2: Repeat Step 1. Fill out Action/Comment in Attendance on Win-School .**

**STEP #3: Repeat Step 1 and 2. Restitution by the student. Natural Consequence applied by attending adult.**

**STEP #4: Repeat Steps 1,2,and 3. Home contact made by classroom teacher.**

**STEP # 5: Consult with Administration and/or Counsellor on possible referral.**



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## Majors

*These behaviours are immediately referred to the office. Minors can become majors when behaviours become chronic. Ensure that the Action/Comment section of Win-school is filled out indicating the steps of intervention implemented to prevent the minor behavior from becoming major. If the behavior is major and happens abruptly (i.e., fighting) please bring student to office or send for immediate support.*

Swearing (More extremely disrespectful or repeated )	Fighting	Use or possession of drugs or alcohol
Smoking in school or on school property	Repeated skipping of classes	Vandalism
Stealing	Bullying Internet Bullying	Bullying due to perceived differences/discrimination
Serious defiance	Violent / threatening behaviour	Sexual touching or harassment
Use, possession or threat of weapon use	Attempt to injure	Chronic Minors
Cheating/Academic Fraud	Other Criminal Code infractions (e.g. Bomb Threats,	Physically aggressive behavior

**STEP #1: Send student to office to meet with administration.**

**STEP #2: Administration contacts home.**

**STEP #3: Administration contacts home. Meeting may be arranged with parent, teacher, student and administration. Consultation and possible referral to counselling services or outside agencies.**

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**Consequences may include, but are not limited to: loss of privilege, detention, in-school suspension, out-of-school suspension, up to and including expulsion.**

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