

Teacher Communication Plan
African Canadian Studies-11
George S. MacLean

1. Course Description:

African Canadian Studies will help all students to understand the present, by reflecting upon the origins, cultural evolution, and diversity of African-Canadians. It will confront the myths and assumptions associated with the African-Canadian experience by using a variety of appropriate and suitable learning experiences. It will also provide an opportunity for students to learn about the contributions of African-Canadians to their communities, to their country, and to the global community.

2. Student Assessment:

- A. Course content, knowledge, and skills will be assessed on a daily basis throughout the semester by means of the numerical values listed below. The course will also incorporate skills devoted to grammar and English communication (reading, writing, and oral expression skills), to enhance independent thinking and learning while using both creative writing as well as a comprehensive knowledge of basic computer input.
- B. Assessment will include marks for participation, portfolio, tests, assignments/projects (both homework and class work) as well as a formal examination at the end of the semester.

3. Evaluation:

- A. A mid-term evaluation will be issued in November. The assigned mark will be based on tests, projects, portfolio, and assignments and **may** include a Mid-Term Comprehensive Test or Research Assignment. **The Mid-Term Test or Research Assignment mark, will constitute 20% of the final mark.**
- B. Class work (tests, assignments, projects, and portfolio) from the mid-term report to the final exam, **will be valued at 50% of the final mark.**
- C. The final exam (a comprehensive exam based on the full semester's work), **will be valued at 30 % of the final mark.**

4. Communication Methods:

- A. Communication with parents/guardians will be through the use of formal **Report Cards**, **Monthly Attendance Reports**, and scheduled **Parent/Teacher** meetings. There is also a **Homework Page** located on the school website. <http://sacademy.cbv.ns.ca/> . If the need arises, further communications through telephone calls and personal meetings may be required.
- B. Parents/guardians may initiate contact through Sydney Academy's main office
By phone (562-5464) and/or by arranging individual meetings to discuss their Child's academic progress.

Sincerely,

George S. MacLean