

**SYDNEY ACADEMY
TEACHER COMMUNICATION PLAN
2011-2012**

Teacher: Sister Maureen MacIsaac 562-5464 Course: English 10
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Course Overview:

This course will present students the opportunity to study poetry, grammar, media, short stories, a novel and a Shakespearean play. Writing assignments will be completed regularly throughout the semester through which the student will gain confidence in expressing thoughts using acceptable and appropriate English. Communication skills will be developed through group work and oral communication.

Student Learning Assessment Methods:

- Observation
- Participation: In-Class Discussion
- Independent Work
- Group Work
- Homework
- Quizzes
- Major Evaluation
- Projects
- Peer and Self –Assessment

Evaluation Procedures:

- Quizzes
- Assignments }50%
- Projects
- Major Evaluation 20%
- Final Exam 30%

Teacher Expectations of Student:

- Regular Attendance and Punctuality
- Class Participation
- Completed Homework, Assignments and Projects

An unexcused absence on the day of an assessment will result in a mark of zero. An excused absence must be reported within five days.

An excused absence on the day of an assessment **may** result in a student writing a make-up test or assignment. The exact date of the make-up test will be determined by the teacher.

If the student is sick on the day a project and or assignment is due, the project/assignment must still be sent to the school on the due date; if not it will be considered late and appropriate points will be deducted. Projects / Assignments may be dropped off by a parent, by a student or sent via e-mail. In the case of serious or prolonged illness alternate arrangements can be made with the teacher.

You are responsible for the class work completed during your absence.

Teacher Formal / Informal Communication Methods:

- Oral Feedback
- Written Feedback
- One-on-One

Methods for Parental Communication with Teacher:

- Phone Calls
- Parent-Teacher Sessions
- Meetings When Requested
- Report Cards