

Teacher Communication Plan
Canadian History-11
George S. MacLean

1. Course Description:

Canadian History 11 is a course that spans Canadian history from pre-history to modern times. Students will be exposed to the course through five themes: Globalization, Development, Governance, Sovereignty, and Justice. A sixth component, Independent Study, is also incorporated. Students will be expected to interact with these themes with a strong emphasis being stressed on usage of the historical method for inquiry into Canada's past.

2. Student Assessment:

- A. Course content, knowledge, and skills will be assessed on a daily basis throughout the semester by means of the numerical values listed below. The course will also incorporate skills devoted to grammar and English communication (reading, writing, and oral expression skills), to enhance independent thinking and learning while using both creative writing as well as a comprehensive knowledge of basic computer input.
- B. Assessment will include marks for participation, tests, assignments/projects (both homework and class work) as well as a formal examination at the end of the semester.

3. Evaluation:

- A. A mid-term progress report will be issued in November. The assigned mark will be based on tests, projects, and assignments and **may** include a mid-term comprehensive test or Research Assignment. **The Mid-Term Test or Research Assignment mark, will constitute 20% of the final mark.**
- B. Class work (tests, assignments, projects,) from the mid-term report to the final exam, **will be valued at 50% of the final mark.**
- C. The final exam (a comprehensive exam based on the full semester's work), **will be valued at 30 % of the final mark.**

4. Communication Methods:

- A. Communication with parents/guardians will be through the use of formal **Report Cards**, **Attendance Reports**, and scheduled **Parent/Teacher** meetings. If the need arises, further communications through telephone calls and personal meetings may be required.
- B. Parents/guardians may initiate contact through Sydney Academy's main office by phone (562-5464) and/or by arranging individual meetings to discuss their child's academic progress.

Sincerely,

George S. MacLean