

Teacher Communication Plan
Science 10
G. Callaghan

Overview:

The Science 10 course is designed as an introduction to the high school science curriculum. Students taking Science 10 will be prepared for future science courses such as Chemistry, Physics, Biology, Geology, Oceans and Environmental Science. The students will be introduced to laboratory investigations and safety will be a priority. Students are expected to bring to class a strong work ethic. Students are expected to come prepared to class, stay on task, keep up with assignments and complete homework.

Topics: (As they appear in the textbook only)

- 1. Ecology** – In this unit, we will explore the concept of sustainability. We will look at how humans and other organisms co-exist and the effect technology has on ecosystems.

- 2. Physics** – In this unit, we will be studying measurement and the physics of motion. We will look at how motion is studied, described, and analyzed. We will also learn how motion applies to our daily life.

- 3. Chemistry** – In this unit, we will look at our chemical world. We will begin with the smallest atom and use our knowledge of basic chemistry to help us understand chemical reactions and why and how they take place.

- 4. Weather** – In this unit, we will look at the effect solar energy, air and water have on weather. We will also look at local, regional and national weather and climate. We will also see the effect humans have on weather as well as the effect weather has on humans.

Parent/Guardian (Signature):

THIS SHEET SHOULD BE RETURNED

Information on how students will be assessed:

- Tests/Pop Quizzes
- Class work
- Labs
- Assignments
- Homework
- Formal Examination

Evaluation Procedures:

20% Comprehensive Assessments

50% Tests/Pop Quizzes, Class work, Labs, Assignments & Homework

30% Formal Examination

- **Assignments and activities during class time make attendance very important when it comes to students and their final marks.**
- Teachers are not required to provide make-up tests or assignments for missed assessment components **due to an excused absence**. Instead the value of other assessment pieces may be **pro-rated** to determine the assessment mark. Excused absences include: illness, family emergency, religious celebration, etc. Family trips and community sports trips are not normally excused absences. Students who miss assessment pieces due to an **unexcused absence** will be given a mark of **zero** (All excused absences must be reported with-in five days of the absence to be excused).
- Late assignments will be assessed a penalty of 20% off the total mark per day late (Weekend Fri-Mon 30%). Students are generally given a full week to complete assignments such as lab reports. Students are encouraged to pass assignments in early as no excuses will be accepted for a late assignment. The penalty will be applied.

Communication Methods:

- Automated dialing system
- E-mail gcallaghan@staff.ednet.ns.ca
- Attendance Forms (Monthly)
- Power School (T.B.A)
- Parent-Teacher session

***Please feel free to call the school (562-5464) or e-mail for anything pertaining to your son or daughter's progress.**

KEEP THIS SHEET FOR HOME REFERENCE

