

Global Geography Grade 12

Communication Plan

Specific Goals: Global Geography

- * develop both an individual and a shared responsibility for the well-being of the planet, its life forms, its resources and its peoples
- * acknowledge that individually and collectively each person makes choices that have an impact upon the natural environment, locally and globally
- * acquire a working knowledge of geographic methods, techniques, and skills whereby they are better able to study and understand the world around them
- * explain and illustrate the interrelationships among, and the interdependence of, global mechanisms and systems
- * recognize, examine, and explain changing world conditions, and to identify and discuss emerging global trends
- * recognize, appreciate, and describe the great geographic diversity within and among the nations and the regions of the world
- * respect diversity among the world cultures and to acknowledge various perspectives on human and natural environments, and on global affairs and issues, that are generated by cultural diversity

The Global Geography course features eight units:

Unit 1: Our Fragile Planet: A Geographical Perspective

Unit 2: Perilous Processes: Our Planet at Risk

Unit 3: The Peopled Planet: Standing Room Only?

Unit 4: Feeding the Planet: Food For Thought

Unit 5: Global Resources: The Good Earth

Unit 6: Global Factory: For Whose Benefit?

Unit 7: Urbanization: A Mixed Blessing

Unit 8: The Future Planet: Under New Management

In order to have a successful semester, it is necessary that **each student must:**

- come to class prepared with their assignments completed
- demonstrate respect for their fellow students

- demonstrate behavior that contributes to a positive learning environment

The school assessment policy is as follows:

15%- comprehensive tests (Mid-Terms)

55% - tests, assignment, homework, projects and participation

30%- Final Exam

There will be no make-up tests or assignments required for missed components of the assessment **due to an excused absence**. Instead, the value of other assessment pieces would be **pro-rated** to determine the assessment mark. Students who miss assessment pieces **due to an unexcused absence**, will be given a mark of **zero** (all excused absences must be reported within 5 days of the absence to be excused). The mid-term progress report to students will represent a mark based 50% on the mid-term assessment and 50% on the other assessment pieces completed at the time of the report. **This mark will not be used to determine a percentage of the final mark already completed** since marks for tests, projects, assignments etc., are based on what is assigned in those categories for the entire course.

Contact

Communication Method:

Communication with parents/guardians will be through use of formal report cards and scheduled parent-teacher interviews. Homework, major assignments and tests will be posted on the school's homework website. If need arises, parents/guardians may contact me through Sydney Academy's main office. (telephone # **562-5464**)

Carol Milne

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