

1. Curriculum Outcomes for African Canadian Studies:

Students will be expected to:

- demonstrate an understanding of the diversity of Africa and the various African cultures and show their importance in the development of Canadian identity
- demonstrate an understanding of the history of the pre-colonial kingdoms up to the Transatlantic Slave Trade
- demonstrate an understanding of the impact of colonial expansion on the African diaspora
- an understanding of the conditions of enslavement, strategies of resistance, and the implications of enslavement on African Canadian settlements
- to demonstrate effective skills in conducting research using historical methods and in communicating the results of their research effectively
- analyze critically the struggle of people of African descent for the pursuit of civil rights and equality
- investigate the importance of collective consciousness of peoples of African descent as a strategy of empowerment

2. Student Assessment:

Course content, knowledge, and skills will be assessed on a daily basis throughout the semester. The course will also incorporate the development of communication skills (reading, writing, and oral expression).

Assessment includes marks for participation, portfolio, tests, assignments / projects (some in class, others as homework) and a formal examination at the end of the semester.

3. Evaluation:

A. A mid-term evaluation will be issued in **November**. The assigned mark will be based at **70%** on tests, projects, portfolio, and assignments and at **30%** of a mid-term comprehensive test or a research assignment. **The Mid-Term Test or Research Assignment mark, will constitute 15% of the final mark.**

B. Class work (tests, assignments, projects, and portfolio) from the mid-term report to the final exam, **will be valued at 55% of the final mark.**

C. The final exam (a comprehensive exam based on the full semesters work), **will be valued at 30% of the final mark.**

There will be no make-up tests or assignments required for missed components of the assessment **due to an excused absence**. Instead, the value of other assessment pieces would be **pro-rated** to determine the assessment mark. Students who miss assessment pieces **due to an unexcused absence**, will be given a mark of **zero** (all excused absences must be reported within 5 days of the absence to be excused). The mid-term progress report to students will represent a mark based 50% on the mid-term assessment and 50% on the other assessment pieces completed at the time of the report. **This mark will not be used to determine a percentage of the final mark already completed** since marks for tests, projects, assignments etc., are based on what is assigned in those categories for the entire course.

3. Communication Methods:

Communication with parents/guardians will be through the use of formal **Report Cards, Monthly Attendance Reports**, and scheduled **Parent/Teacher** meetings. There is also a **Homework Page** located on the school website: <http://sacademy.cbv.ns.ca/>

If necessary, further communications through telephone calls and personal meetings may be required.

Parents/guardians may initiate contact through Sydney Academy's main office by phone (562-5464) and/or by arranging individual meetings to discuss their child's academic progress.

