

# **Global History 12**

## **Communication Plan**

### **Mr. Barry Halloran**

### **Room 202**

Global History is a study of world history from 1945 to the present. The course is broken down into six separate units, each revolving around a pertinent subject in world history. The units are arranged as follows: Unit 1: Heirs of War, Unit 2: North South, Unit 3: The Pursuit of Justice, Unit 4: Social Change, Unit 5: The Age of Technology, and Unit 6: Interdependence.

#### **Aims and Objectives**

Each unit has a series of questions that range from looking up people and dates to high level critical thinking questions that allow students to examine a topic from several different points of view. Each unit also contains two case studies which examine the unit topic in detail. For example the unit Heirs of War has two case studies that deal with the Berlin Crisis, and the Cuban Missile Crisis. Each case study has a series of questions that must be completed, as well as other questions that deal with each unit in the text.

#### **Student Assessment and Attendance**

Attendance is very important in this course which is made up of 110 hours of classroom instruction. Any student who misses habitually will not meet the outcomes of this course and will not complete it successfully as a consequence. It is essential that students attend every class as a fair amount of ground will be covered each day. Unless there are severe extenuating circumstances, students are expected to be present for this class. All papers and assignments should be passed in on or before the due date. Late assignments will not be accepted. You can have a parent, guardian, or classmate pass in an assignment by bringing it to the main office. Missed tests and assignments that have a legitimate excuse may be prorated.

It is assumed that students will conduct themselves accordingly in class. As this is a Grade 12 course this should hopefully not be a problem. Any problems regarding discipline or behavior will be referred to the main office if they become chronic. It is implicitly understood that all students are in class to learn. Any disruptions of this process will be dealt with immediately as per our school standards regarding Responsible Behaviors in Learning. All papers, essays, and homework assignments must be passed in on time.

Late assignments will not be accepted. Such work can be dropped off at the school by parents, guardians, or classmates.

**Marking Schemata**

The marking scheme of this course will be as follows:

55%: Tests, Essays, Assignments, Homework, Short Papers, Major Projects.

30%: Final Exam

15%: Mid-term Examinations

**Communications**

Communications with parents or guardians can be made through the regular channels such as parent meetings. If further communication is required, I can be contacted at Sydney Academy at 562-5464. Homework will be posted on the Homework hotline which can be accessed through the school website.

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Student's Name (Please Print)

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Name and Section of the Course

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Parent/Guardian's Name

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Parent/Guardian's telephone or cell number.