

Music 12 IB Communication Plan

The **Aims** of the IBO Music Program are to:

- Give students the opportunity to explore and enjoy the diversity of music throughout the world
- Encourage students to develop perceptual skills through a breadth of musical experiences, where they will learn to recognize, speculate, analyze, identify, discriminate and hypothesize in relation to music
- Enable students to develop creatively their knowledge, abilities and understanding through performance and composition
- Assist students to develop their potential as musicians both personally and collaboratively, in whatever capacity, to the full.

Candidates who have completed the Standard Level (SL) program will be expected to demonstrate:

- Use of appropriate musical language and terminology to describe and reflect their critical understanding of music
- Development of perceptual skills in response to music
- Knowledge and understanding of music in relation to time and place.

In addition, Standard level candidates following the option indicated, Solo Performance (SLS), Group Performance (SLG) or Composition (SLC), will be expected to demonstrate:

- Development of their performance skills through solo (SLS) or ensemble (SLG) music making, **OR** development of their compositional skills through exploration and investigation of musical elements (SLC)

Assessment will be comprised of three main components:

- Listening Papers – Musical extracts and questions based on Musical Perception and Analysis of materials given in class (30 %)
- Musical Investigation – A written media script of 2000 words investigating the relationships between two musical genres (20 %)
- One of the following options – Solo Performance, Group Performance, Composition (50 %)

Please note: Students and parents must be aware that teachers will not be required to do make-up tests or assignments for missed components of the assessment **due to an excused absence**. Instead the value of other assessment pieces may be pro-rated to determine the assessment mark. Students who miss assessment pieces may be **pro-rated** to determine the assessment mark. Students who miss assessment pieces due to an **unexcused absence** will be given a mark of **zero**. (All excused absences must be reported within five days of the absence to be excused.)

If you have any questions or concerns, please feel free to contact me at the school at 562-5464.

Ms. Verne Lorway
Sydney Academy Music Teacher

Student Name:

Parent/Guardian Signature: