

Teacher Communication Plan
Law 12
Wednesday, February 3, 2010
Rhyan Coleman

1. Course Description:

Law12 is both a theory and hands-on course where the teacher takes on a facilitator role. The course is designed to provide students with learning experiences that will help them to develop the kind of interests, values, attitudes, skills, and characteristics that are essential to understand law. A student's full attendance is an essential component for success in Law 12. Also it is extremely important that students complete and pass in all required material on time, therefore **Due Dates** are an essential component for success in Law12.

2. Attendance:

Student's attendance is mandatory in this class;

- 1) After **3** absences, regardless excused or unexcused, there will be a call home.
- 2) After call home and absences continue, guidance will be informed
- 3) If students continue to have a frequent number of absences their attendance records will be reported to administration for future review

3. Student Assessment:

A. Course content, knowledge, and skills will be assessed on a daily basis throughout the semester by means of **semester marks**, section values listed below. Students absent from class, for any reason, are still held responsible for work missed during that time. A student's independent study time outside the classroom instructional time is extremely important for this course. The course will also incorporate skills devoted to grammar and English communication (reading, writing, and oral expression skills), to enhance independent thinking and learning. Students have access to computers in classroom or computer labs research at school and can obtain his/her own personal school login by getting an Internet Access Form signed by their Parent/Guardian and returned to the School Librarian. **This is highly recommended.**

B. Teachers are not required to do make-up tests or assignments for missed components of the assessment **due to an excused absence**. Instead the value of other assessment pieces may be **pro-rated** to determine the assessment mark. Students who miss assessment pieces

due to an **unexcused absence** will be given a mark of **zero** (All excused absences must be reported with-in five days of the absence to be excused).

C. In the case of frequent absences by a student, the teacher may decide to do a make-up test or assignment at their discretion. Students who are required to make-up any test or in-class project/assignment, must be prepared to write the test, project or assignment upon their return to school. The date of the writing of the test, project or assignment will be entirely at the teacher’s discretion.

D. The mid-term progress report of students represents a mark based 50% on the mid-term comprehensive assessment and 50% on the other assessment pieces completed at the time of the report. **The mid-term progress report mark does not represent a percentage of the final mark already complete.** This mark is merely an indication of how the student is performing at the time of the assessment. Final marks for tests, projects, assignments, labs, etc. are based on student performance in those categories over the entire course.

E. Students must make arrangements to have projects and or assignments turned in to the school on the due date assigned, if they are unable to attend on that day. Points will be deducted each day the project or assignment is late. In the case of prolonged illness, arrangement with regard to due dates must be made with the teacher in advance

F. Semester Marks: Assessment values as it relates to the different components that students will be assessed on:

Midterm Mark:

Assignments /Class Mark	30%
Tests	10%
Scrapbook	10%
*Comprehensive Test during the Mid-Term Assessment Period	50%

** Mid-term Test represents 20% of your final mark*

Final Mark:

Assignments /Class Mark	30%
Tests:	10%
Scrapbook	10%
Comprehensive Test/Project during the Mid-Term Assessment Period	20%
Final Exam	30%

3. Communication Methods:

A. Communication with Parents/Guardians will be through the use of Formal Report Cards, Monthly Attendance Reports given to students each month, homework page and scheduled Parent/Teacher meetings. If the need arises, further communications through telephone calls and personal meetings may be required.

B. Parents/Guardians may initiate contact through Sydney Academy's main office by phone (562-5464), e-mail rhyan@staff.ednet.ns.ca and / or by arranging individual meetings to discuss their child's academic progress.

Sincerely,

Rhyan Coleman

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Parent (s)/Guardian (s) Signature