

Sydney Academy

Dance 11

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Course Overview

Dance 11 is a introductory course in dance which focuses on personal growth. Dance Education provides opportunities for all students to experience understand and value that language of dance. The course consists of four components; Elements of Movement, Creation and Composition, Presentation and Performance, Dance and Society. Students will be expected to work independently and in groups. The emphasis is on the process of creating dance through improvisation and bringing dance to various forms of presentation.

Assessment of Student Learning

Students will be expected to keep a portfolio, which will include a journal, notes and dance projects. Students will be assessed on their level of meeting the course outcomes through their engagement with the classroom activities, journals, quizzes and projects. Students are assessed using a variety of methods, which will include self-assessment, peer assessment, and teacher assessment. The assessment strategies that will be used will include discussion with students, observation of in class activity and a rubric method of assessment where the goals and expectations are stated and students are challenged to meet these. Assessment is meant to be a two way process where students and teacher acknowledge the extent to which expectations have been met.

Course Evaluation

Term 1	Term 2
30%- 2 Dance Research Projects 30% -Notebook /Journal Assessment 20% -Tests, Quizzes 20%- Participation, Class Mark	30% -2 Dance Research Projects 30%- Notebook/Journal Assessment 20%-Tests, Quizzes 20%- Participation, Class mark

Dance Research Projects

Dance Career (15%)	Due: Feb 26 th
<ul style="list-style-type: none">➤ Choose a career found in Canada that uses Dance➤ Describe the career-position, duties, technology used, salary➤ Describe the education, training, experience, and personal skills required for the career➤ Explain why or why not you would pursue this as a career➤ Cerate a personal display	

Dance from Different Cultures (15%)	Due: March 25th
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- Look at dance from cultures other than your own. See what you can find and share the information.
- Design a costume or set appropriate to the historical, Cultural, Musical, and chirographic context of a dance learned.

Independent Research Project (15%)	Due: April 9th
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- Research a dance genre of your choice
- Create a product to demonstrate what you learned about it.

Famous Dancer (15%)	Due May
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- Investigate the life and work of your chosen Dancer.
- Include information about the personal and professional life, a description of their work

An unexcused absence on the day of a test or assignment will result in a grade of zero. If an absence is excused the student should be prepared to write a make-up test the next day. Assignment can be emailed to the teacher. Any work missed while absent will be available upon request, it is the responsibility of the student to obtain notes from a reliable friend or from the teacher after school. Students attending Sydney Academy must assume personal responsibility for attendance in all courses in which they are registered. Arrangement for homework can be made beforehand if a student will be away for a long period of time.

Criteria for Student Success

Some things that are necessary for success in this course are:

- ✓ Following instructions and communicating concerns
- ✓ Committing to putting your best effort in all you do
- ✓ Completing all assigned tasks
- ✓ Coming to class on time and being prepared
- ✓ Wearing appropriate cloths and having a positive attitude

Methods of Communication

From Teacher to Parent

The teacher will communicate with parents or guardians using one or all of the following methods: formal report cards, informal notes, email, phone calls, or letters.

From Parents to Teacher

If parents or guardians need to reach the teacher they can telephone Sydney Academy High School at 562-5464 and leave a message. The teacher will return the call as soon as possible. The teacher is available for conferences, if necessary, at time convenient to all parties.

Name of student: _____

Please sign, date and return with your student.

Signature of Parent/Guardian: _____

Contact Number: _____