

Sydney Academy

Visual Art 10

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Course Overview

Art 10 is a first year visual arts course. The visual arts program is designed to allow students to explore and discover ways to create personal meaning and to communicate visually using the language and tools of visual art. This will happen using a wide variety of materials and art processes. Students will study how others communicate visually through examples from art history, the works of the community and the works of their peers. Students will be expected to work independently and in groups.

Assessment of Student Learning

Students will be expected to create a portfolio, which will include a sketchbook/journal and art projects. Students will be assessed on their level of meeting the course outcomes through their engagement with the classroom activities and with their personal art making. Students are assessed using a variety of methods, which will include self-assessment, peer assessment, and teacher assessment. The assessment strategies that will be used will include discussion with students, observation of in class activity and a rubric method of assessment where the goals and expectations are stated and students are challenged to meet these. Assessment is meant to be a two way process where students and teacher acknowledge the extent to which expectations have been met.

Course Evaluation

Term 1	Term 2
20%- 2 Art Talk Research Projects	20% -2 Art Talk Research Projects
20% -Sketchbook/Journal Assessment	20%- Sketchbook/Journal Assessment
60%- Project Process Assessments including Mid-Term Critique	60%- Project Process Assessments

At the end of Term 2 there will be a required FINAL PROJECT and PRESENTATION. This project is worth 20% of the student's final mark as there is no formal art exam.

An unexcused absence on the day of a test or assignment will result in a grade of zero. If an absence is excused the student should be prepared to write a make-up test the next day. Assignment can be emailed to the teacher. Any work missed while absent will be available upon request, it is the responsibility of the student to obtain notes from a reliable friend or from the teacher after school. Students attending Sydney Academy must assume personal responsibility for attendance in all courses in which they are registered. Arrangement for homework can be made beforehand if a student will be away for a long period of time.

Criteria for Student Success

Some things that are necessary for success in this course are:

- ✓ Following instructions and communicating concerns
- ✓ Committing to putting your best effort in all you do and having a positive attitude
- ✓ Completing all assigned tasks
- ✓ Coming to class on time, being prepared with appropriate cloths, and material
- ✓ Always return items to their proper place, clean any brushes you use and never leave anything in the sink.

Sketchbook

For the most part materials will be provided. Students may use their own materials if they choose to do so. Students must acquire a sketchbook and a binder that is dedicated to art.

Your sketchbook must include:

- ✓ In class exercises
- ✓ Material introduction and exploration
- ✓ Observational drawings
- ✓ Personal Inspirations and ideas
- ✓ Idea building for projects
- ✓ Reflection compositions
- ✓ Art Research for 4 art projects

Final Project and Presentation

The final project is an opportunity for students to reflect on their time spent in Art 10. They are required to share their learning and discoveries with the class. Students critique their art work and recognize how they have developed and where they hope to go. This is done by choosing an art piece that the student felt provided them with the most learning and meaning. They must also create a piece that symbolizes their learning and explain the intention of the piece.

Art Research Projects

Describe the work using the elements of art and principles of design.

- Reflect upon the art piece and write your impressions of the art work.
- Compose one question for the class to discuss while looking at the art work.
- Complete one thumbnail (crop) sketch inspired from the work of art.
- In your sketchbook document your information; include the title, artist, date, material and size of the work

Meet the Artist Investigate the life and work of your chosen artist. Include information about the personal and artistic life, a description of the artist's work	Due: Feb 25th
The Story of a Painting Choose an artwork created by your artist. Share what is known about this work. The artists motivations and inspirations. What was happening in the world that influenced this painting? Tell what others see, what has been written about this work. Compare what you see and what others have seen. Describe this painting using the elements of art and principles of design.	Due: March 25th
Art from Different Cultures Look at art from cultures other than your own. See what you can find and share the information.	Due: April 22nd
Is there money in art? Spend time investigating which career possibilities are available to someone studying the Visual arts. Describe this career. What qualities are helpful to the pursuit of this career? What training is required in order to enter this career and where do you study for this career? What surprised you about what you learned? What is the average salary? Find a career that interests you.	Due: May 20th

Methods of Communication

From Teacher to Parent

The teacher will communicate with parents or guardians using one or all of the following methods: formal report cards, informal notes, email, phone calls, or letters.

From Parents to Teacher

If parents or guardians need to reach the teacher they can telephone Sydney Academy High School at 562-5464 and leave a message. The teacher will return the call as soon as possible. The teacher is available for conferences, if necessary, at time convenient to all parties.

Name of student: _____

Please sign, date and return with your student.

Signature of Parent/Guardian: _____

Contact Number: _____