

**TEACHER COMMUNICATION PLAN
ENVIRONMENTAL SCIENCE 12
G. CALLAGHAN**

A. AN OVERVIEW OF THE PROGRAM

The purpose of this course is to provide students with a coherent, scientific perspective on the environment. Students will be encouraged to take an informed and responsible stance on pressing environmental issues that they will be learning about and undoubtedly come across throughout their life.

Students are encouraged to develop an understanding of the environment that is based on scientific fact, avoiding solely gathering information through a journalistic appreciation. This course will value the collection of empirical, quantitative and objective data in describing and analyzing environmental systems.

This course will also require moral and political analysis from students. Student's attention will be drawn to their own relationship with their environment and the significance of their own choices and decisions that they make. Thus, the intent of this course extends well beyond the academic.

UNITS

- 1. Nature and Causes of Environmental Problems**
- 2. Pollution Management**
- 3. Environmental Management and Control**

Case Study (ex. "Tar Ponds Project")

B. INFORMATION ON HOW STUDENT LEARNING WILL BE ASSESSED

- Tests
- Projects
- Assignments
- Homework
- Formal Examination

C. EVALUATION PROCEDURES THAT WILL BE USED

50% Tests, Projects, Assignments, Quizzes & Homework (In and out of class)

30% Formal Examination

20% Comprehensive Assessment @ mid-term

- **Assignments and activities during class time make attendance very important when it comes to students and their final marks.**
- **In the case of frequent absences by a student, the teacher may decide to do a make-up test or assignment at their discretion. Students who are required to make-up any test or in-class project/assignment, must be prepared to write said test, project or assignment upon their return to school. The date of the writing of said test, project or assignment will be entirely at the teacher's discretion.**
- **Students must make arrangements to have projects and or assignment turned in to the school on the due date assigned, if they are unable to attend on that day. Points will be deducted each day the project or assignment is late. In the case of prolonged illness, arrangement with regard to due dates must be made with the teacher in advance.**

D. COMMUNICATION METHODS THAT WILL BE USED

- Automated dialing system
- E-mail gcallaghan@staff.ednet.ns.ca
- Attendance Forms (Monthly)
- Parent-Teacher session

***Please feel free to call the school (562-5464) or e-mail for anything pertaining to your son or daughter's progress.**

Parent/Guardian (Signature):

