

General Curriculum Outcomes

Students will be expected to demonstrate:

- an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, governance
- the ability to make responsible economic decisions as individuals and as members of society
- an understanding of the interactions among people, places, and the environment
- an understanding of the culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives
- an understanding of the interdependent relationship among individuals, societies, and the environment-locally, nationally, and globally-and the implications for a sustainable future
- an understanding of the past and how it affects the present and the future

2. Student Assessment:

Course content, knowledge, and skills will be assessed on a daily basis throughout the semester. The course will also incorporate the development of communication skills (reading, writing, and oral expression).

Assessment includes marks for participation, portfolio, tests, assignments / projects (some in class, others as homework) and a formal examination at the end of the semester.

3. Evaluation:

A. A mid-term evaluation will be issued in April. The assigned mark will be based on tests, projects, portfolio, and assignments and **may** include a mid-term comprehensive test or a research assignment. **The Mid-Term Test or Research Assignment mark, will constitute 20% of the final mark.**

B. Class work (tests, assignments, projects, and portfolio) from the mid-term report to the final exam, **will be valued at 50% of the final mark.**

C. The final exam (a comprehensive exam based on the full semesters work), **will be valued at 30% of the final mark.**

There will be no make-up tests or assignments required for missed components of the assessment **due to an excused absence**. Instead, the value of other assessment pieces would be **pro-rated** to determine the assessment mark. Students who miss assessment pieces **due to an unexcused absence**, will be given a mark of **zero** (all excused absences must be reported within 5 days of the absence to be excused). The mid-term progress report to students will represent a mark based 50% on the mid-term assessment and 50% on the other assessment pieces completed at the time of the report. **This mark will not be used to determine a percentage of the final mark already completed** since marks for tests, projects, assignments etc., are based on what is assigned in those categories for the entire course.

3. Communication Methods:

Communication with parents/guardians will be through the use of formal **Report Cards, Monthly Attendance Reports**, and scheduled **Parent/Teacher** meetings. There is also a **Homework Page** located on the school website: <http://sacademy.cbv.ns.ca/>

If necessary, further communications through telephone calls and personal meetings may be required.

Parents/guardians may initiate contact through Sydney Academy's main office by phone (562-5464) and/or by arranging individual meetings to discuss their child's academic progress.

