

Teacher Communication Plan Mi'kmaq Studies 10

1. Course Description:

Mi'kmaq Studies 10 provides students with an understanding of historical and contemporary issues in Mi'kmaq society. The course considers the cultural, social, spiritual and political events, trends and traditions in the history of the Mi'kmaq. The course uses an issue-based approach and considers broad concepts such as justice, self-determination, political autonomy, education and schooling, the family, social and political organizations, native rights, spiritual principals and person/group identity. Students analyze historical and contemporary issues in Mi'kmaq society, which enables them to achieve a greater understanding of and respect for Mi'kmaq contributions to society. A student's full attendance is an essential component for success in Mi'kmaq Studies 10. Also it is extremely important that students complete and pass in all Assessment Pieces on time therefore Due Dates are an essential component for success in Mi'kmaq Studies 10. Mi'kmaq Studies 10 is an eligible credit for the Canadian History graduation requirement.

2. Student Assessment:

- A. Course content, knowledge and skills will be assessed on a daily basis throughout the semester by means of numerical values listed below. Students absent from class, for any reason, are still held responsible for work missed during that time. A student's independent study time outside the classroom instructional time is extremely important for this course. The course will also incorporate skills devoted to grammar and English communication (reading, writing and oral expression skills), to enhance independent thinking and learning while using both creative writing as well as a comprehensive knowledge of basic computer input. Students have access to a personal computer for research at school and can obtain his/her own personal school login by getting an Internet Access Form signed by their Parent/Guardian and returned to the School Librarian. **This is highly recommended.**

- B. Assessment will include marks for participation, presentations, tests, assignments, projects (both homework and class work) as well as formal examination/comprehensive assessment at the end of the semester. In the event of school being cancelled on the Due Date of an Assessment Piece then the students is responsible to complete the Assessment Piece on the next school day. **It is extremely important that students complete and pass in all Assessment Pieces on time: therefore Due Date's are an essential component for success in Mi'kmaq Studies 10.**

- C. Semester marks:
Portfolios: 15%
Tests: 20%

Research Projects: 15%

Comprehensive Test/Project During the Mid-Term Assessment Period: 20%

Final Examination Assessment: 30%

- D. There will be no make-up tests or assignments required for missed components of the assessment **due to an Excused Absence**. Instead the value of other assessment Pieces will be pro-rated to determine the assessment mark. Students who miss Assessment Pieces due to an Unexcused Absence will be given a mark of **Zero** (All Excused Absences must be reported with-in Five Days of the absence to be excused).
- E. The Mid-Term Progress Report to students will represent a mark based 50% on the Midterm Comprehensive Assessment and 50% on the other Assessment Pieces completed at the time of the report. **This mark will not be used to determine a percentage of the Final Mark already completed** since marks for tests, projects, assignments, labs, etc. are based on what is assigned in those categories for the entire course.
- F **Late Projects and Assignments:**
Projects and assignments turned in late will have 20% deducted from the value for each day the project is late. If a student is sick on the day a project and/or assignments is due, the project/assignments not received on the due date will be considered late and appropriate points deducted as per the late policy outline in the communication plan. Projects/Assignments may be dropped off by a parent, other student or sent via e-mail. In the case of serious or prolonged illness alternate arrangements can be made with the teacher.

3. Communication Methods:

- A. Communication with Parents/Guardians will be through the use of Formal Report Cards, Monthly Attendance Reports Given To Students Each Month and scheduled Parent/Teacher Meetings. If the need arises, further communications through telephone calls and personal meetings may be required.
- B. Parents/Guardians may initiate contact through Sydney Academy's main office by phone (562-5464) and /or by arranging individual meetings to discuss their child's academic progress.