

TEACHER COMMUNICATION PLAN

PROGRAM OVERVIEW

Design11. This program represents an introduction to design. Topics include intergraded software packages for designing and integrating word processing, database, and spreadsheet information; image design and editing; using HTML and Javascript code to create web pages.

Modules may include:

- Design Foundations
- Communication Design
- The Build Environment
- Product Design
- Independent Project

ASSESSING STUDENT LEARNING

Design 11 is a project-based course of studies. This means that students are constantly working on design projects. Many of these projects may be completed in just one period while others may take days, weeks, or even months to complete. As a result, assessment is on going and constant. In addition, small quizzes will be used to evaluate student learning.

The first term (September to November) represents between 40% and 50% of the course mark with the second term, therefore, being between 50% and 60% of the total. Simply put, smaller assignments have lesser values and larger assignments have greater value. There will be no make-up tests or assignments required for missed components of the assessment due to an excused absence. Instead, the value of other assessment pieces will be pro-rated to determine the assessment mark.

Students who miss assessment pieces due to an unexcused absence will be given a mark of zero (All excused absences must be phoned in to the office with-in five days of the absence to be excused). In the case of frequent excused absences, a student may be required to do a make-up test or assignment. The date of the make-up will be at my discretion.

If you have any questions arising from this plan, please feel free to contact me at Sydney Academy (562-5464) or at home (539-7320), after 6 pm.

I hereby acknowledge that I have read and understand this Communication Plan.

Student: _____

Parent/Guardian: _____

