

**Global Geography 12  
Communication Plan  
Mr. Barry Halloran  
Room 202**

Global geography is an interdisciplinary course which uses geography, as the primary discipline to investigate various questions relating to humanity, and the effect we as humans have on the planet as a whole. The course will also investigate how we are affected by our environment. To help this investigative approach we will rely on direct contact with other disciplines such as history, economics, sociology, chemistry, biology, geology, and oceanography.

**Aims and Objectives**

Some of the topics that will be covered are very diverse such as the Gaian Hypothesis, Carbon Cycle, Water Cycle, Global Warming, Ozone Depletion, Population Growth, Malthusian Population Theory, Interdependence/Globalization, North/South Economic Relationships, Energy Generation, the Green Movement, and Urbanization. Present day examples will be used whenever possible to help put these diverse topics into perspective. This will consist of newspaper articles, websites, and documentary footage.

This course is designed to help students think critically about the impact they have on the natural environment as individuals and as a part of humanity in general. We will examine what can be done to allow humanity to have a more benign effect on our environment and to explore topics like sustainable development, alternative energy production, green/organic farming, aquaculture, recycling, and reducing our carbon footprint.

**Student Assessment**

Some of the topics that will be covered are very complex, so attendance is of the utmost importance to each student. Evaluation will be ongoing on a daily basis, which will include a fair amount of in class assignments. If a student is not present and is unexcused, they will receive a mark of zero. If the absence is excused, the mark will be prorated. Students who are unexcused for tests will be given a mark of zero. Students with excused absences may be given a chance to write based on the discretion of the teacher.

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The marking scheme of this course is as follows:

20% Midterm Examination

30% Final Examination

50% Tests, Essays, Assignments

As fifty percent of the total mark for this class depends upon tests, assignments and research papers, it is essential that students attend this class. All adaptations and modifications will be made for students that require them, as well as IPP's, but it is incumbent upon the student to be in class and complete the work required for the course.

As this is a Grade 12 course, it is expected that all students will behave in class and treat their teacher and one another with respect at all times. Any type of behavior that interferes with the educational experience of other students in class will be dealt with immediately. If the behavior continues, more drastic measures may be taken. Classroom discipline will revolve around the Sydney Academy "Responsible Behaviors in Learning" guidelines, which are available on the school website for all parents and students to peruse at their leisure.

### **Communication**

Communication with parents or guardians can be made through the regular channels such as parent teacher meetings. If further communication is required, such as a telephone call or personal meeting, I can be reached through the main office at 562-5464. I can also be reached by e-mail at [bhalloran@staff.ednet.ns.ca](mailto:bhalloran@staff.ednet.ns.ca). Homework and assignments will also be placed on the Sydney Academy Homework Hotline which can be accessed through the school website at [www.sacademy.cbv.ns.ca](http://www.sacademy.cbv.ns.ca).

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Student's Name (Please Print)

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Name and Section of Course

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Parent/Guardian's Signature and e-mail address

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